

Dromore National School 2019-2021

Theme: Global Citizenship: Litter
and Waste




Green Schools Committee- 2020-2021





Hello!

- We are the pupils in 3rd & 4th class. Our teacher Miss Walsh is the Green School Coordinator this year. Due to Covid restrictions, we have only 13 in our class this year. It was decided by Miss Walsh and Miss Cotter, our Principal that it would make sense for our classroom to be the Green Committee, as the classes and teachers were not able to mix.
- We were all delighted to hear that we were going to be on the committee. We would like to give you a flavour of the work that has been going on in our school over the past two years.

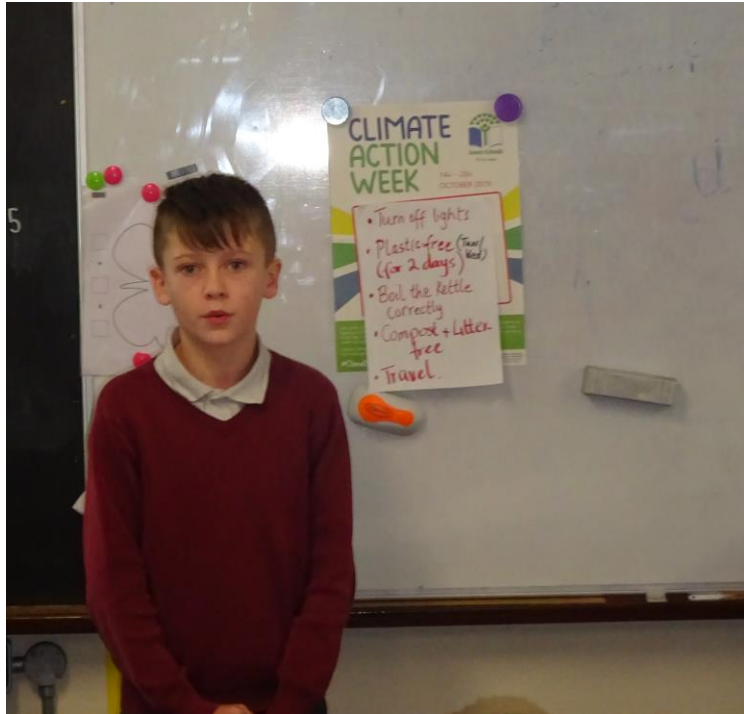


2019-2020

Year 1



Concern- Primary Debating



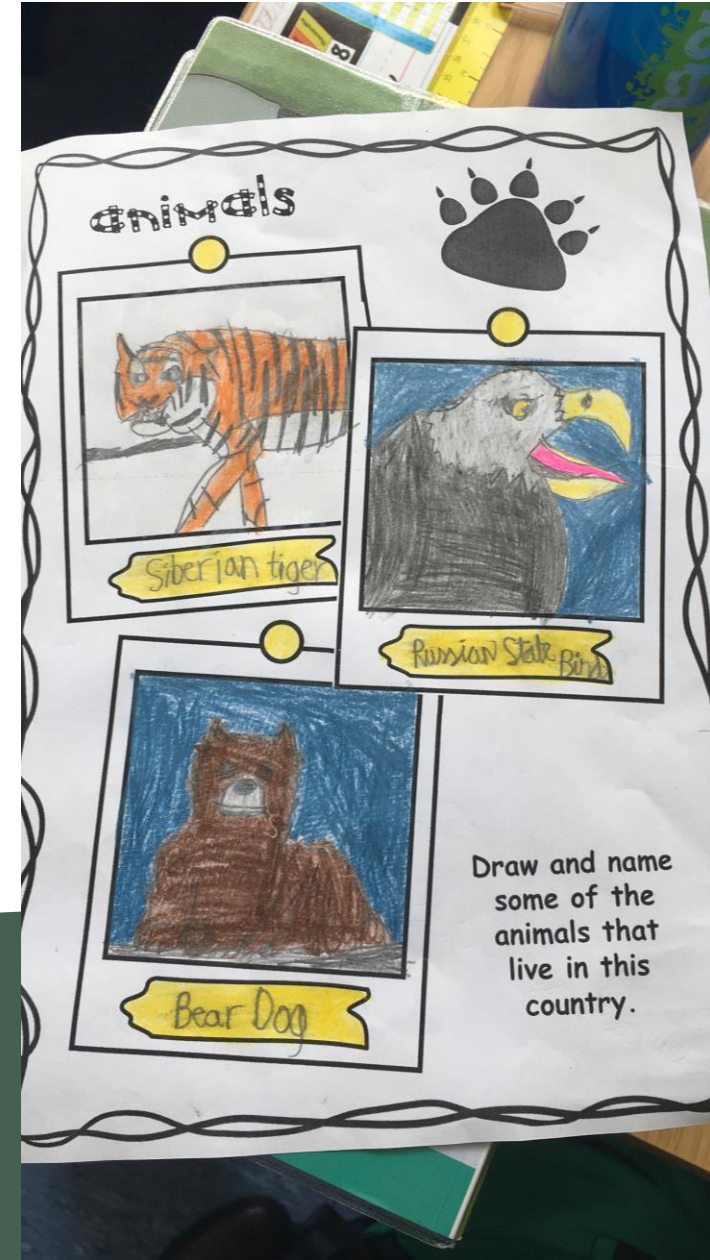
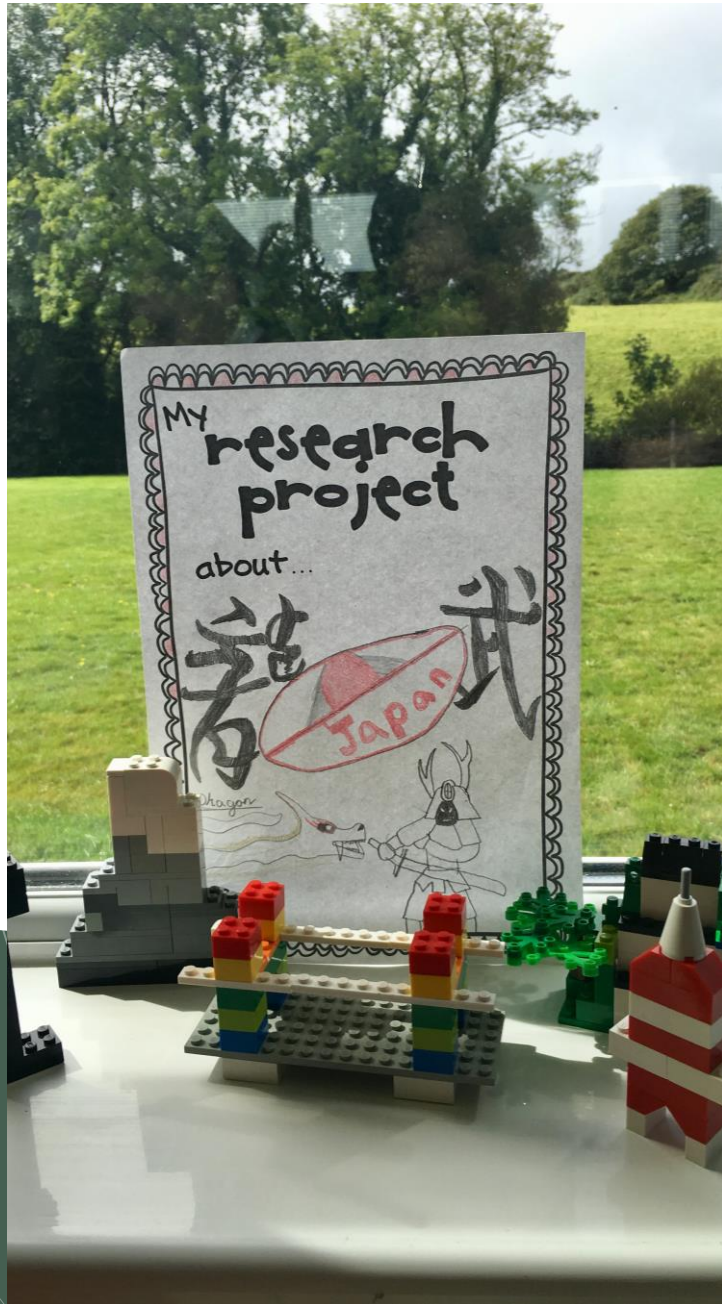
Action Days:
Climate Action Week and Plastic Free Day
Global Goals- UN Eradicate Poverty Day

Christmas Shoebox Appeal- Hope Foundation





Projects on Countries around the world



Country Projects



Bantry Bay Port Competition- Art display using litter waste from the sea



Working in the school garden



Planting Flowers for Spring



Visit from the local bee-keeper
Brendan Murphy


Global Goals

**Our work was
featured in the
InTouch teacher's
magazine**



On 17 October schools from

On 17 October schools from Galway to Bantry and over to Dublin put their creativity to work to highlight the need to do more to eradicate the scourge of



2020-2021

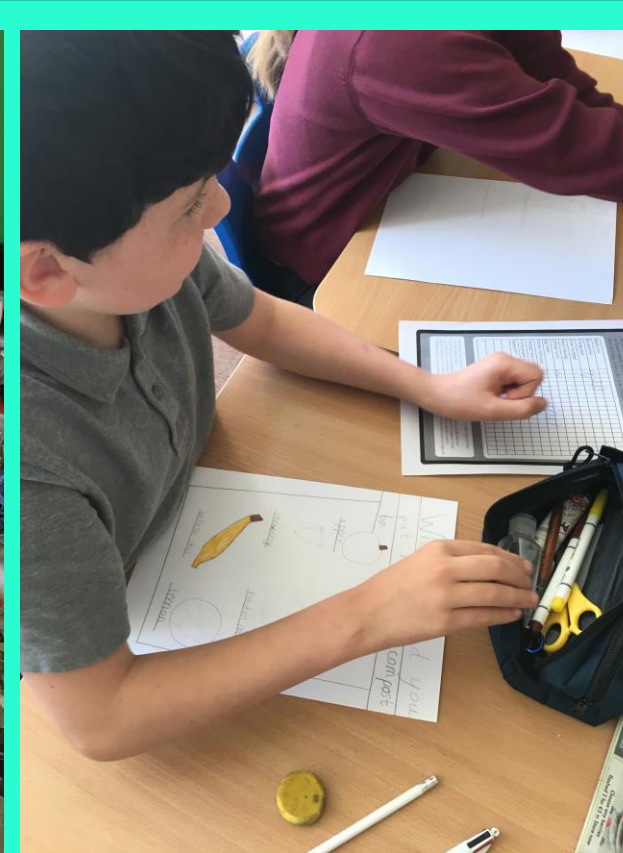
Year 2

Environmental Review

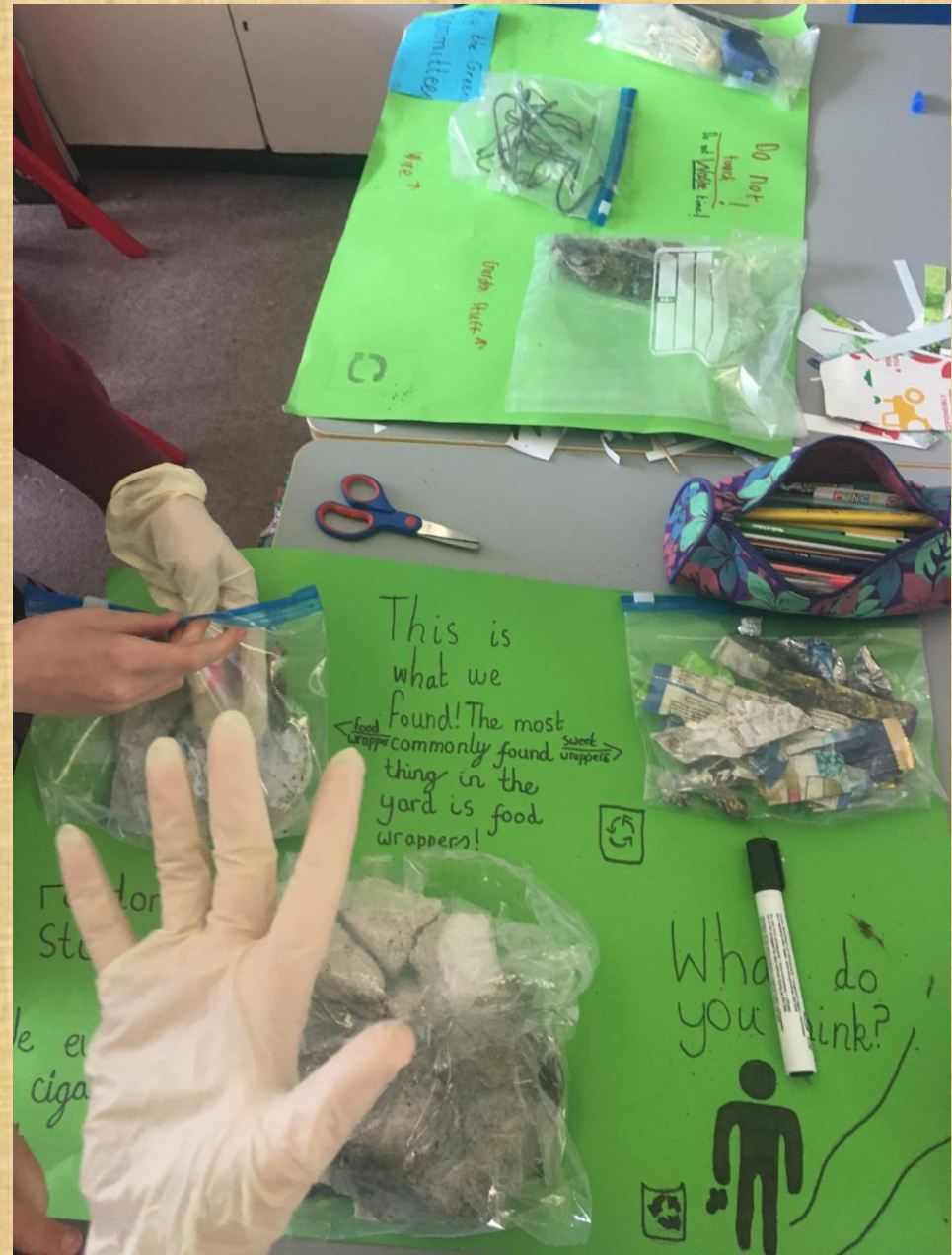
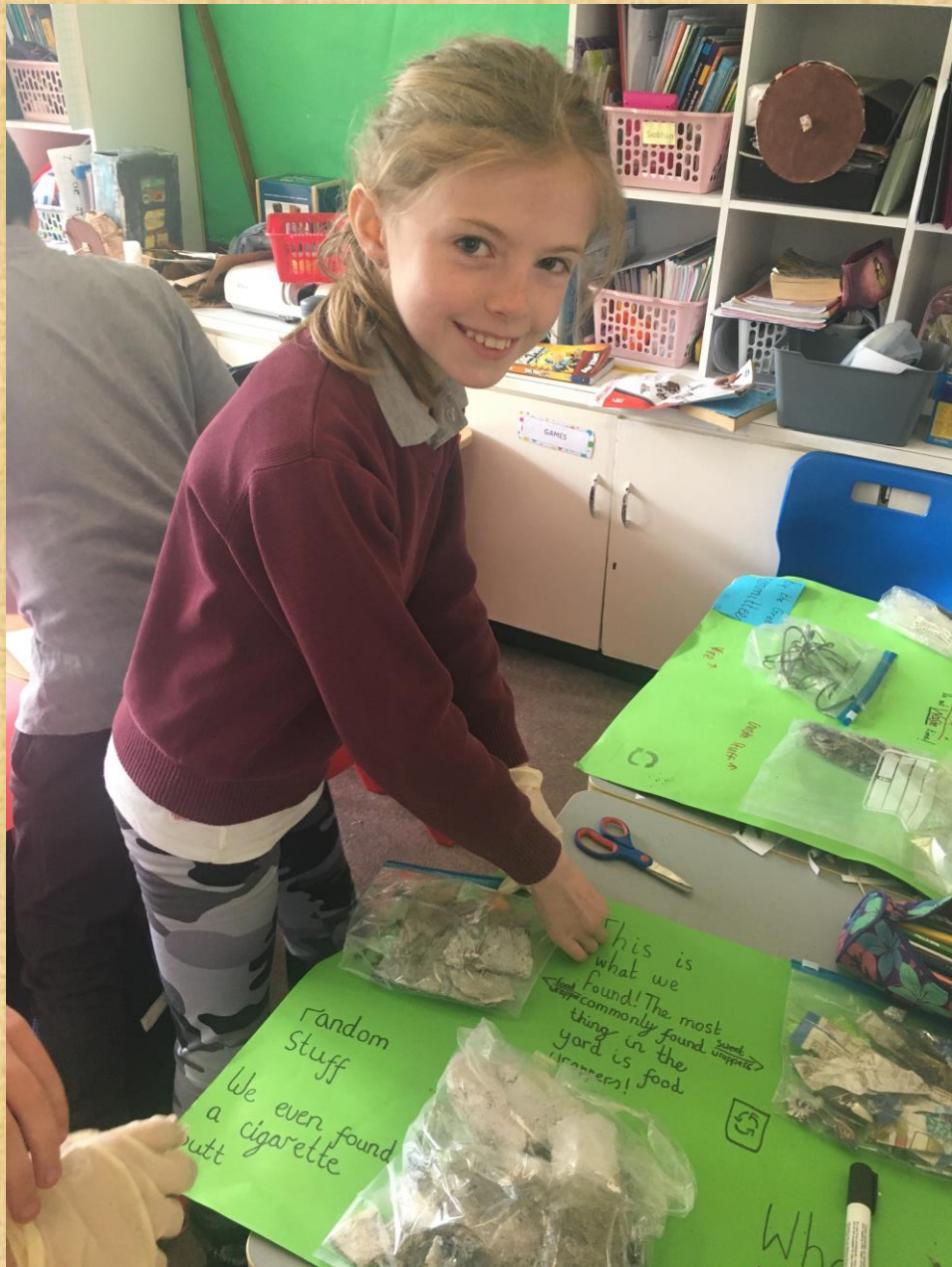




Litter & Waste Audit



Litter and Waste Checklists



The Green Committee made posters of the different types of litter they found in the school yard to put on display on the Green Notice Board





Looking at litter hotspot areas in the yard and making posters for the bins



RUBBISH

recycling waste checklist

ing means turning waste into something that can be used again. It's much better than sending waste to landfill but it still uses a lot of energy – so reuse what you can. When recycling, paper and cardboard must be clean and dry before going in the bin, and soft plastics like wrappers must go in the landfill bin instead.

[illegible]

Waste Checklist

The following checklist is an open-ended checklist looking at the schools impact on the environment in relation to waste. This checklist also has an educational function whereby the process of gathering data raises awareness and gives you a basis for developing your action plan. Each question in the checklist can be answered 'yes' or 'no'. 'No' indicates that improvement is possible. Quantifiable targets can then be set for areas highlighted for improvement. The questions in the review below are suggested questions please feel free to add questions in order to examine a particular area relevant to your school.

Question	Yes/No	Action Notes: Waste
Prevention/Minimisation		
Is there a purchasing policy for materials such as toilet tissues, stationery, books, notepaper, etc?		
Does the school have email addresses/mobile phone numbers for families?	✓	
Does the school use notice boards/circulars to give out information to staff instead of individual bulletins?	✓	
Are students encouraged to avoid excess packaging with their lunches?	✓	



Litter Checklist

The following checklist is an open-ended checklist looking at the schools impact on the environment in relation to litter. This checklist also has an educational function whereby the process of gathering data raises awareness and gives you a basis for developing your action plan. Each question in the checklist can be answered 'yes' or 'no'. 'No' indicates that improvement is possible. Quantifiable targets can then be set for areas highlighted for improvement. The questions in the review below are suggested questions please feel free to add questions in order to examine a particular area relevant to your school.

Question	Yes/No	Action Notes: Litter
Does your school have a litter problem?	Yes	
Does your school have a policy on litter?		
Is the school clean inside?	No	
Are there any areas where litter is particularly bad?	Yes	Grassy areas
Are there any times of the day/week where litter is		

Compost bin checklist

Any plant or animal-based products usually go in the compost bin, where they are broken down by natural processes and can be used to enrich the soil. Never put plastics, metal or glass in the compost bin.

[illegible]







Landfill waste checklist

Record what's in your bin without getting your hands dirty! Print this checklist and stick it next to your bin. Colour in one square for every item you put in the bin - this will form a graph so you can see what kind of rubbish you have, and what you can try to cut down on.

Start date for this bin bag: _____
End date for this bin bag: _____

[illegible]

What should you put in the compost bin

 <u>apple</u>	 <u>orange</u>
 <u>strawberry</u>	 <u>kitchen roll</u>
 <u>banana skin</u>	 <u>lemon</u>

[illegible]

What goes in the Land Fill bin?

 tissue = ✓

 wrapper = ✓

 crisps = ✓

 dirty tin foil = ✓

 disposable cup = ✓

 Empty fruit packet = ✓

[illegible]

But what about.....?

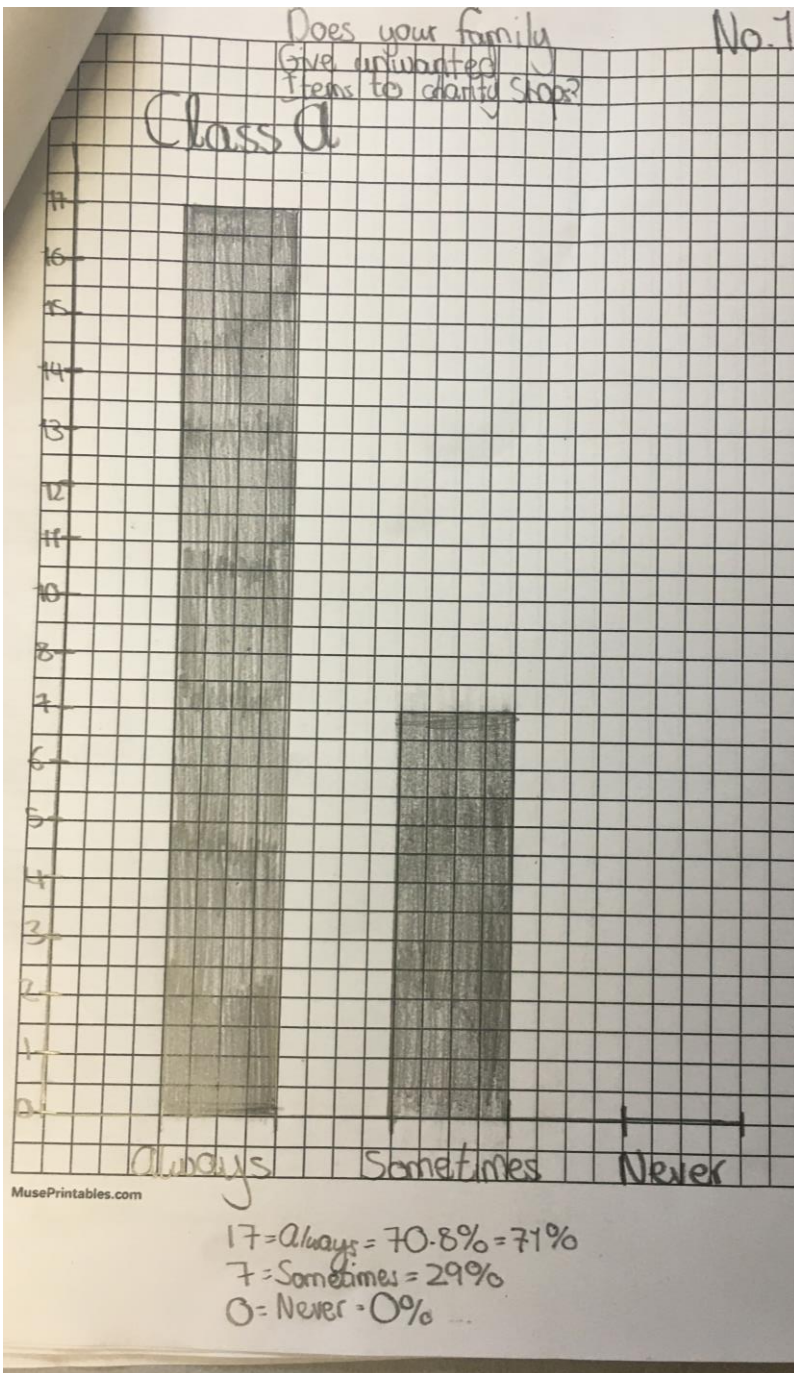
Clothes and fabric...send to a clothes bank like Clothes Pod <https://www.clothespod.ie/>, a charity shop, create something new or hold a swap shop.

Batteries and appliances...check out WEEE Recycle for their electronics recycling facilities <https://www.weeeireland.ie/>

Furniture and other big items... Visit <https://www.mywaste.ie/what-to-do-with-my-large-items/> for lots of tips and information.



5th & 6th class put the results of the surveys into percentages and made graphs to represent the data in maths class



Global Citizenship Litter & Waste: Global Awareness Survey

- Please include the results of your Global Awareness Survey results and compare the level of awareness on the Global Citizenship Litter & Waste theme for two periods over the duration of your Global Citizenship programme.
- Please fill in total number of students who answered for each of the questions

Collate information from your Year 1 and Year 2 Global Awareness Surveys and input into this form (i.e. percentage of pupils/staff who answered 'yes', percentage of pupils/staff who answered 'no' etc.)

1. Does your family give unwanted items to charity shops?

	% of pupils/staff YEAR 1	% of pupils/staff YEAR 2	%
ALWAYS		1	5%
SOMETIMES		10	77%
NEVER		2	15%

2. Do you participate in community clean-ups?

	% of pupils/staff YEAR 1	% of pupils/staff YEAR 2	%
MORE THEN TWICE A YEAR		0	0%
LESS THEN TWICE A YEAR		5	38%
NEVER		8	62%

Global Awareness Survey

Top Tip!
Why not create graphs and charts to show off your progress to the wider school community!

Use the below questions for your hands-up survey. Collate all the information and input it into this form (i.e. total of pupils/students who answered 'yes', total of pupils/students who answered 'no' etc.). You can then repeat the survey after you have worked on raising awareness in the school and see the change in knowledge and awareness levels.

School: ST JOSEPH'S N.S. Coordinating Teacher Name: N. COTTER
 Address: DROMORE
 BANTRY
 Phone: 028-31541 Email: Dromorens@gmail.com Roll No: 13095

1. Does your family give unwanted items to charity shops?

Always 3 16.3% Sometimes 9 50% Never 6 33.3%

2. Do you participate in community clean-ups?

More than twice a year _____ Less than twice a year _____ Never 18 100%

3. Have you had anything to eat or drink from an African, Asian or South American country this week?

Yes 11 No _____ I don't know _____

If yes, please write the name of the food or drink in the box below:
Grapes

Senior Room. 30/11/2020
 5/6th - 20 students.

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1. Does your family give unwanted items to charity shops?

	% of pupils/staff YEAR 1	% of pupils/staff YEAR 2	%
ALWAYS		5/20	25%
SOMETIMES		14/20	70%
NEVER		1/20	5%

2. Do you participate in community clean-ups?

	% of pupils/staff YEAR 1	% of pupils/staff YEAR 2
MORE THEN TWICE A YEAR		

middle room

Green-Schools An Taisce

Sample Awareness Questionnaire for Junior Classes

1. Do you know what means?

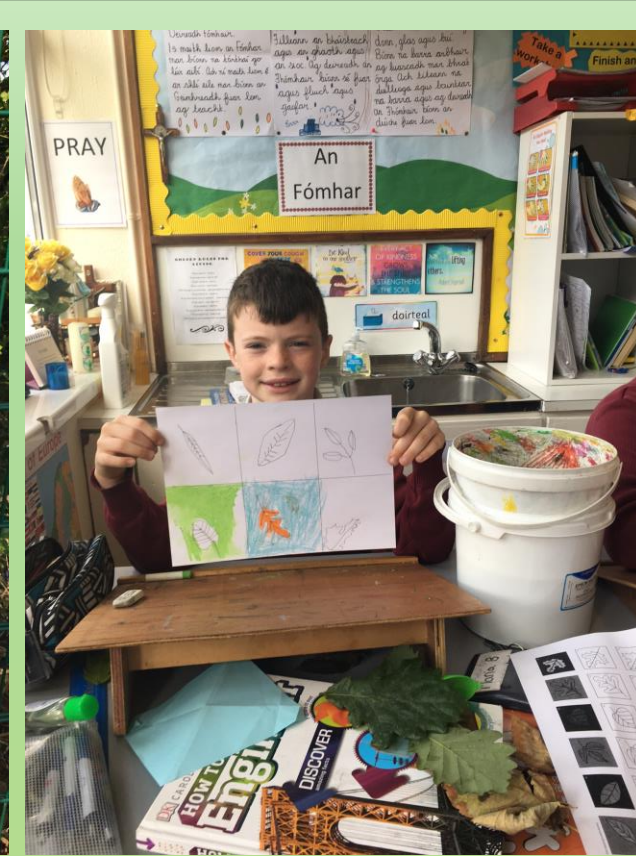
Yes = No =

23 1

2. Do you know what this symbol means?

Yes = No =

24 0



October 1st National Tree Day



National Tree Day

- Green Committee celebrating National Tree Day- October 1st



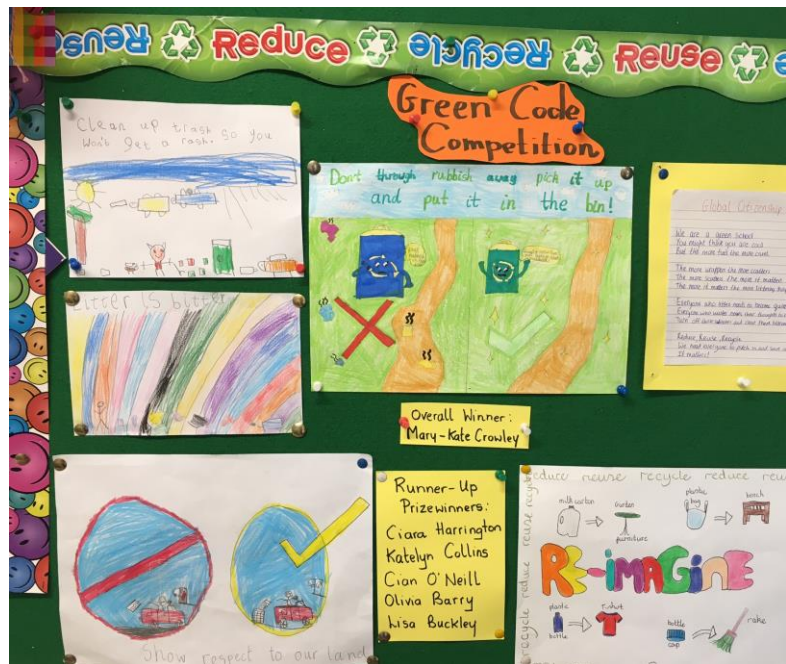
5th & 6th Class Weeding in the school yard

The Green Committee working on planting for the School Garden



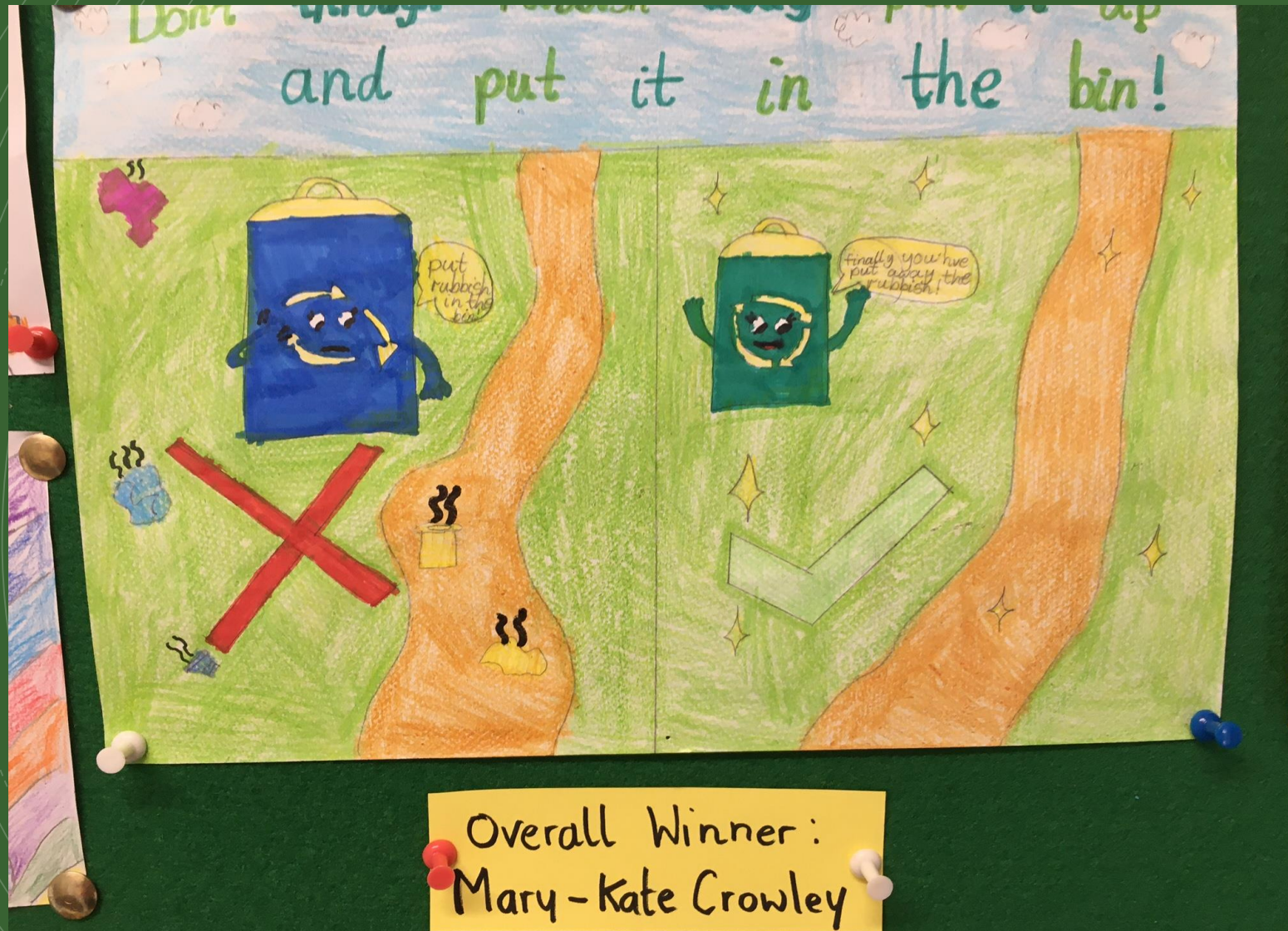


All classes planted flowers and the senior classes did gardening in the Autumn

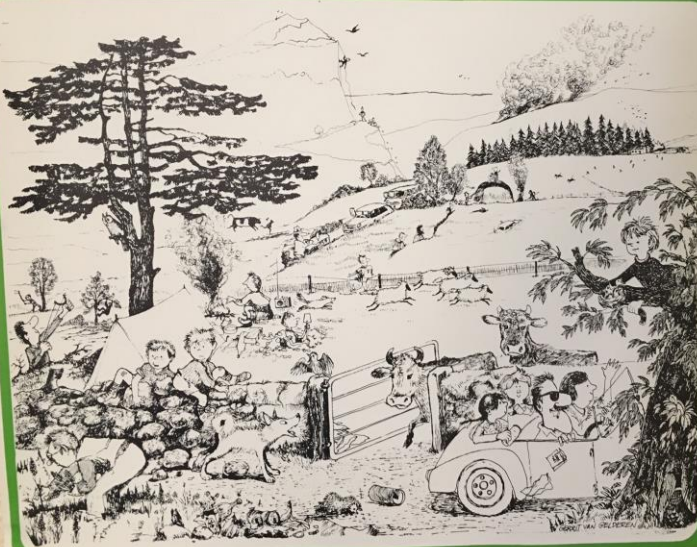


Green Notice-Board & Green Code

Don't throw litter away. Pick it up and put it in the bin.



know the country code



respect the life of the countryside

GUARD AGAINST FIRE: Fire destroys woodlands and habitats. It kills nesting birds and other wildlife. Large bonfires and bonfires can cause fire to spread. Avoid bonfires between 15 April and 31 August. Bonfires should be at least 10m from buildings and other structures.

TAKE CARE ON COUNTRY ROADS: Roadways are busy. Motorists who are not careful can cause accidents. Take care when crossing roads. Do not drink and drive. Do not use mobile phones while driving. Do not drink and drive. Do not drink and drive.

RESPECT THE RIGHTS OF LANDOWNERS: Avoid trespassing on private property. Respect the rights of landowners. Do not enter private property without permission. Do not enter private property without permission. Do not enter private property without permission.

KEEP TO PATHS: Do not walk through meadows, crops and other areas. Stay on the paths. Do not walk through meadows, crops and other areas. Stay on the paths. Do not walk through meadows, crops and other areas. Stay on the paths.

FASTEN ALL GATES: All gates are vital to the countryside. Fasten all gates. Do not leave gates open. Do not leave gates open. Do not leave gates open. Do not leave gates open. Do not leave gates open.

AVOID DAMAGE TO FENCES, HEDGES AND WALLS: Do not damage fences, hedges and walls. Do not damage fences, hedges and walls. Do not damage fences, hedges and walls. Do not damage fences, hedges and walls. Do not damage fences, hedges and walls.

KEEP DOGS UNDER CONTROL: Keep dogs under control. Do not let dogs off the lead. Do not let dogs off the lead. Do not let dogs off the lead. Do not let dogs off the lead. Do not let dogs off the lead.

HAVE CONSIDERATION FOR OTHERS: Do not make noise. Do not make noise. Do not make noise. Do not make noise. Do not make noise. Do not make noise. Do not make noise. Do not make noise. Do not make noise.

PROTECT WILDLIFE: Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife.

TAKE YOUR LITTER HOME: Take your litter home. Do not litter. Do not litter. Do not litter. Do not litter. Do not litter. Do not litter. Do not litter. Do not litter. Do not litter.

WILDLIFE SERVICE: Wildlife Service. Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife. Do not disturb wildlife.

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This is what we found! The most commonly found thing in the yard is food wrappers!

Food wrappers

Sweet wrappers

Random Stuff

We even found a cigarette butt

What do you think?



Global Citizenship

We are a green school
You might think you are cool
But the more fuel the more cruel.

The more wrappers the more scatters
The more scatters the more it matters
The more it matters the more littering happens

Everyone who litters needs to become quitters
Everyone who wastes needs their thoughts to be retraced
Turn off those switches and clear them littered ditches

Reduce, Reuse, Recycle
We need everyone to pitch in and save our planet
It matters!



Recycled Christmas Decoration Competition Winners

Recycled Christmas Decoration Competition

We are heading into the Christmas season and in line with our Green School ethos and working towards our green flag on litter and waste: global citizenship, we will be running our own Christmas decoration competition. We have held this competition in previous years and are always amazed at the inventive ways the children come up with to reuse and recycle everyday items into Christmas Decorations.

Instruction: Make your own Christmas decoration out of recycled or used materials.

Example of what you could use to create your recycled Christmas Decoration could include old light bulbs, old plastic bottles, old CDs, egg cartons, bottle top and corks, but really the list is endless.

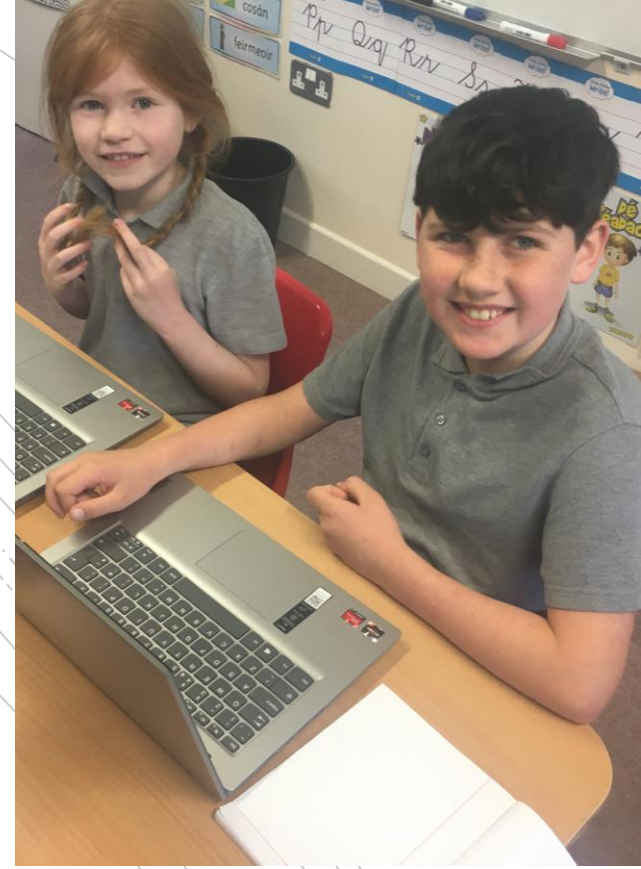
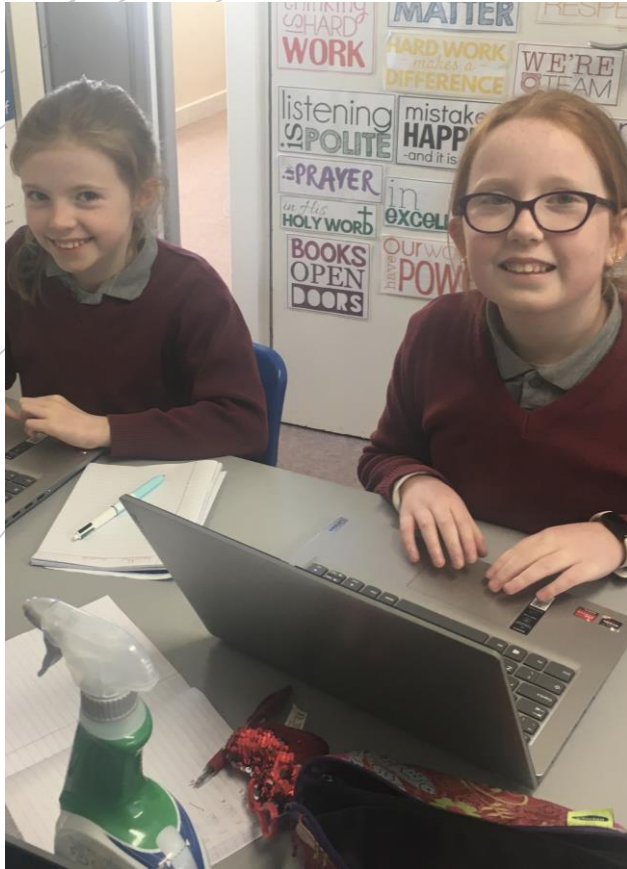
It is completely optional to enter. Please have your recycled decorations into school by December 18th. There are lots of festive prizes to be won.



Some of the entries for the Recycled Christmas Decoration Competition

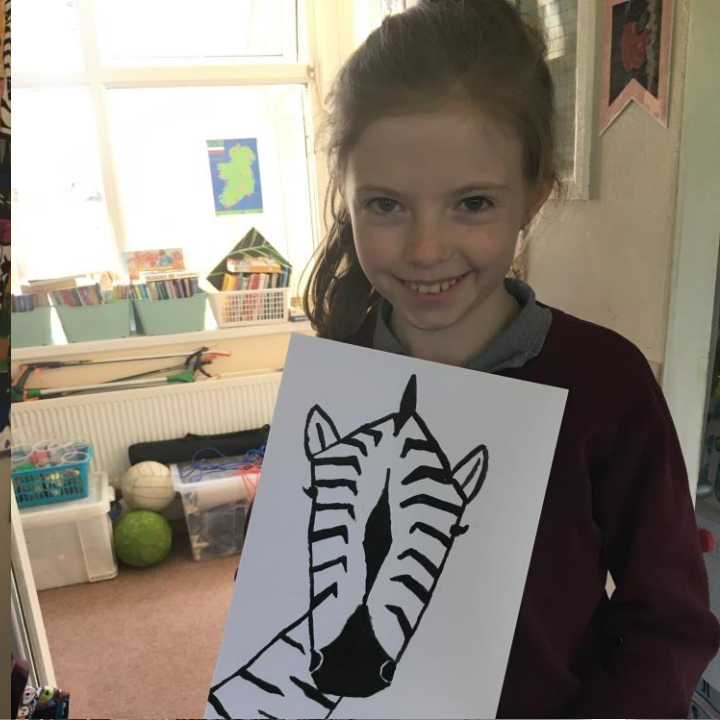


Some more of the entries for the Christmas
Decoration Competition



Irish Aid- Our World Lessons
We researched an animal that lives in one of the 8 countries that Irish Aid supports.

3rd and 4th class
learned about
African animals.
Here are our
paintings of zebras
and chameleons





Planting Wild Strawberries





1st & 2nd Class Learning about the continents and Fair Trade

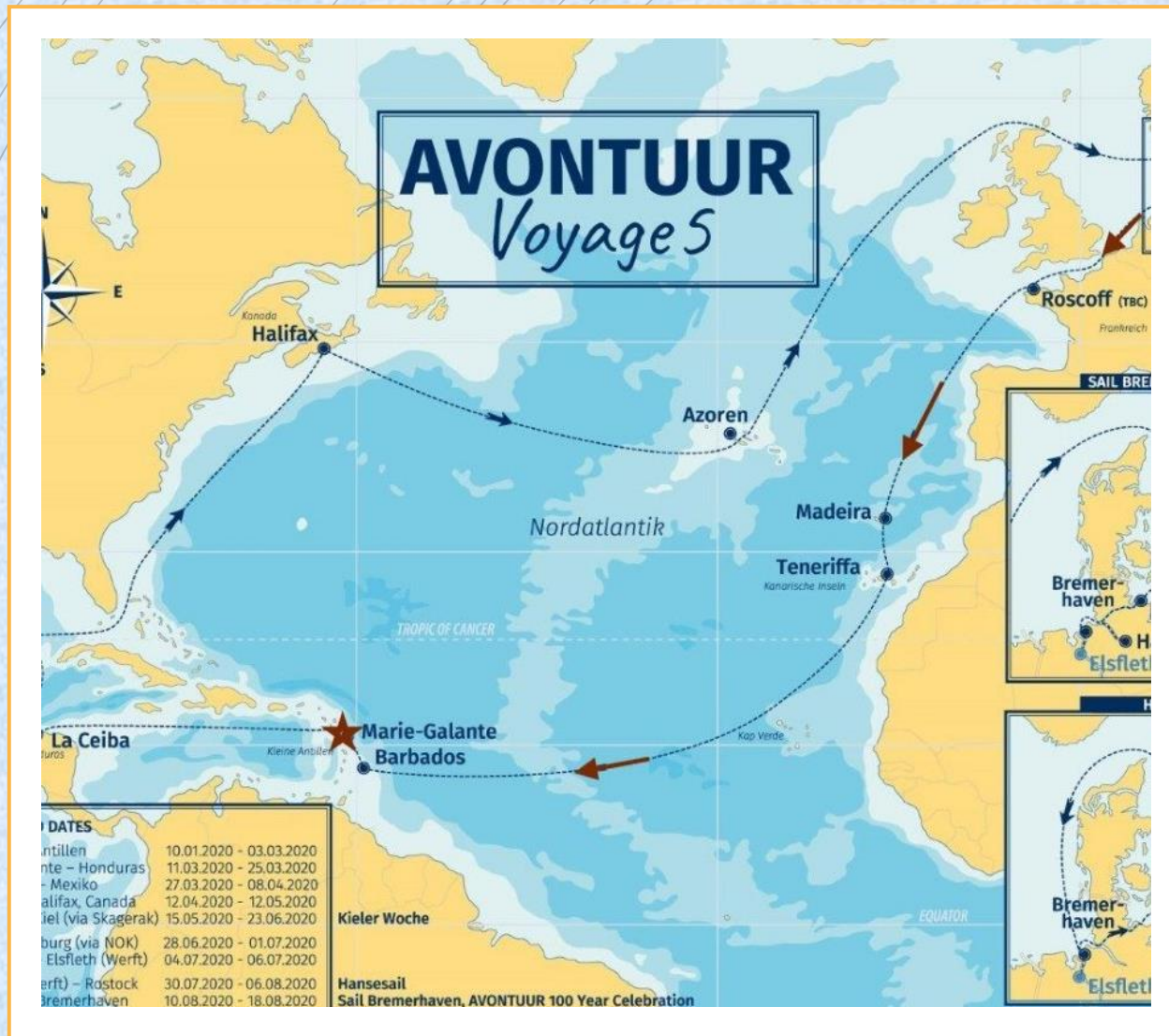


**The Green
Committee
have been
Litter Picking
at Lunch-
Time**

Cargo under Sail- Following the journey of Athena & Jennifer



- Miss Walsh's friend Athena and her mother Jennifer went joined the crew of a 100-year old, two-masted schooner transporting cargo-under-sail in January 2020. This means zero carbon emissions. As a result of the pandemic, what started out as a two-month journey turned seven months at sea. We got to meet her on a Zoom call in our classroom.



- Cargo-under-sail is a clean way to transport goods. But sailing takes time, which is inconvenient. The crew of 15 people, shipped a total of 64 tons of cargo (organic coffee, cacao, rum, gin and olive oil). They loaded cargo in Honduras, Belize, Mexico and the Azores, sailed up the west coast of Ireland and back to Germany.
- We had a Zoom call with Athena to learn more about her voyage and her experiences. It really helped to increase our awareness of the wider world and how normal cargo ships are the worlds worst polluters.

3rd and 4th Class
watched a zoom
lesson for Earth Day
hosted by the
National History
Museum.

Earth Day 2021: Cool Fossils & Hot (Climate) Facts!



 1 x Ticket
Order total: Free

 Thursday, 22 April 2021 from 11:30 to 12:30 (IST)

Planting vegetables to celebrate Earth Day





Dromore Challenge
For the last 30 days of school, the children try to walk to cycle to school instead of taking the car to reduce traffic pollution.



May 2021: The Fruits of our Labour.
The seeds we planted in the Springtime are after shooting up and we planted them in the ground.



The Green Committee working in the garden in May



Thank you!

